

M.O. BUSH BEHAVIOR DISCIPLINE FLOWCHART

Problem behavior is observed

Teacher/Staff Managed Behaviors

Intervention 1:
Re-direct student.

Intervention 2:
Re-teach appropriate behavior to meet expectations.
Document Minor & Verbal Reflection
Discuss behavior one-to-one, review PRIDE expectations

Intervention 3:
Re-teach & Written Behavior Reflection Sheet & **Contact Home**
-Document Minor
-Teacher's choice
-Communication with Parents required

Intervention 4:
Review Written Reflection with teacher or buddy teacher
-Document Minor
-2 teacher's choice
-Grade Level consequence.

Intervention 5:
Call office / send student and **ODR sheet with documented minors.**

Is the behavior a **Teacher/Staff** or **Office** Managed Behavior

Office Managed Behaviors

Intervention 1:
Call to notify office of major infraction, student to be picked up or sent to office.
-Write ODR

Intervention 2:
Student conference with administration.
Reflection/re-teach/rehearse behavior.

Intervention 3:
Administration determines and assigns consequences according to policy.

Intervention 4: Parent Contact (phone/ sheet) and administrator **provides teacher with feedback.** Input incident into Synergy

Minor Behavior: Teacher/Staff Managed	Major Behavior: Office Managed
<ul style="list-style-type: none"> Defiance or disrespect Failure to comply with instructions Classroom disruption Refusal to follow a reasonable request Pushing, shoving, hitting and kicking. Put Downs Refusing to work Inappropriate tone/attitude Public displays of affection Candy or gum Electronic devices Food outside the cafeteria without permission Dress Code Lying/Cheating/Plagiarism Profanity 	<ul style="list-style-type: none"> Weapons/Dangerous items Fighting or Aggressive Physical Contact including spitting. Threats-written or oral Harassment of student or staff Smoking Vandalism Alcohol/Drugs Gambling/Selling Theft Leaving school grounds without permission Ditching Foul language at staff or students Possession of a combustible Destruction of school property Multiple minor infractions
<p><i>*The school is not responsible for lost or stolen personal items</i></p>	

- All office managed behaviors require parent notification.
- If behavior continues and interventions are not modifying behaviors administrator will call for an intervention meeting with student and parents refers to SIP or implement Tier II and III Strategies.
- Every quarter (nine weeks) weeks starts with a clean slate.
- Take concrete action to correct behavior (i.e. individual practice, removal from activity, seat change, etc.
- Teachers are encouraged to use preventative strategies including strategies from Fred Jones Positive Classroom Discipline, Harry Wong-“First Days of School”, Effective Elements of instruction. etc.